

Standards

Emerging Global World Unit 6

SSWH8 The student will demonstrate an understanding of the development of societies in Central and South America.

- a. Explain the rise and fall of the Olmec, Mayan, Aztec, and Inca empires.
- b. Compare the culture of the Americas; include government, economy, religion, and the arts of the Mayans, Aztecs, and Incas.

SSWH10 The impact of the age of discovery and expansion into the Americas, Africa, and Asia.

- a. Explain the roles of explorers and conquistadors; include Vasco da Gama, Christopher Columbus, Ferdinand Magellan, and Samuel de Champlain.
- b. Define the Columbian Exchange and its global economic and cultural impact.
- c. Explain the role of improved technology in European exploration; include the astrolabe.

SSWH13 The student will examine the intellectual, political, social, and economic factors that changed the worldview of Europeans.

- a. Explain the scientific contributions of Copernicus, Galileo, Kepler, and Newton and how these ideas changed the European worldview.
- b. Identify the major ideas of the Enlightenment from the writings of Locke, Voltaire, and Rousseau and their relationship to politics and society.

1. **Cut and paste these standards to the Journal.**
2. **Copy the learning goals that we will do as a class underneath the Standards.**
3. **On the Left Side copy all the EQ's as a group for that section.**

Student Progress Chart

Emerging Global World Unit 6

39) JOURNAL ENTRY, “Activating Words: Emerging Global World” _____

- ID the following words by:
 - 1) Inserting the Unit 5 Vocabulary on the **right side** (handout);
 - 2) Summarize the definition in your own words (**left side**). *These facts should be detailed.*
 - 3) Give either an additional fact or example with each definition.
- Vocab List: **Social Contract, Triangle Trade, Enlightenment, Zheng He, Middle Passage, Prince Henry, Vasco da Gama, encomienda, John Locke, and conquistadors.**

40) JOURNAL ENTRY, “Native American Societies” _____

Essential Question – How did the early Native American societies rise and fall?

Information in Chapter 16

- On the Right Side-create and complete a four column graphic organizer labeled “Native American Societies”. At the top of each column label them for each of the four early civilizations: Olmec, Maya, Aztec, and Inca. Make sure that your four column organizer has five rows labeled the following:
 - Rise (origins)
 - Government
 - Economy
 - Religion
 - Fall
- On the Left Side- complete “Latin America Map” using the blank world map of Central and South American Map shade (color) the regions of each of the four early societies (Olmec, Maya, Aztec, and Inca) include a key for easy reference and time period for each.

41) JOURNAL ENTRY, “The Explorers” _____

Essential Question – Who were the important explorers/conquistadors during the Age of Discovery?

- On the Right Side-create and complete a five-column graphic organizer labeled “The Explorers”. At the top of each column label them for each of the explorers: Vasco de Gama, Christopher Columbus, Ferdinand Magellan, Samuel de Champlain, and Zheng He. Make sure that your four column organizer has four rows labeled the following:
 - Where the explored
 - Country of Origin
 - Time Period
 - Most notable achievement
 - Their Impact
- On the Left Side-complete the Exploration Map: Be sure to trace the voyages of the five explorers and provide a reference key on your map. Use different colors for each of the explorations. **Underneath the map complete a bubble-map detailing the Causes of Exploration.** (Tape map so that it can open and expose area underneath.)

42) JOURNAL ENTRY, “The Impact of Trade” _____

Essential Question – How does the Columbian Exchange and the Triangular Trade impact the New World?

- On the Right Side-complete Guided Reading 20.4 “The Columbian Exchange and Global Trade”.
- On the Left Side-First Define Columbian Exchange then Create a graphic organizer that symbolizes what took place during this exchange. Draw two blocks on your page; symbolizing The Americas and Europe / Africa. Draw arrows between the three blocks showing what was exchanged between the two during Columbian Exchange.
- At the bottom of the page draw three blocks that symbolize the Americas, Africa, and Europe. Draw arrows and show what was exchanged during the Triangle Trade.

43) JOURNAL ENTRY, “Mercantilism” (Information found on page 574-575)

Essential Question – What is Mercantilism and what is meant by a Favorable Balance of Trade?

- On the Right Side- **Read “World Affairs”**. First, define Mercantilism and what a Favorable Balance of Trade means. Then create a graphic organizer that breaks Mercantilism into four major components (from the information in the reading). Include details in your components.
- On the Left Side-Write a 1 page response to the following: *What is the relationship between Mercantilism and subsequent colonization and Imperialism? (you can access article titled “China Pursues 'Manifest Destiny' Through Mercantilism and Imperialism” on our class website).*

44) JOURNAL ENTRY, “The Scientific Revolution” (Information found on page 623-628)

Essential Question – What were the scientific contributions of Newton, Kepler, Galileo, and Copernicus?

- On the Right Side- **Complete Guided Reading 22.1**
- On the Left Side- Using your text or the Internet, **write ½ page** on the conflict that Galileo had with the Church. **Why did the Church take a stand against Galileo?**
- Underneath this - write 5-8 sentences on how did the Scientific Revolution affect 17th and 18th century life and the Power of the Church.

45) JOURNAL ENTRY, “The Enlightened Thinkers” _____

Essential Question – What was the impact of the political thinkers of the Enlightenment?

- On the Right Side- **Create three bubble maps for each of the three Enlightened thinkers (Rousseau, Locke, and Voltaire) List ideas, theories, works and how their ideas influenced other important documents.**
- On the Left Side-Define the Enlightenment. Then write a ½ page about how these enlightened thinkers influenced the Bill of Rights, the Declaration of Independence, the U.S. Constitution, and the American Revolution. You can create a graphic organizer for this (3 column) if you choose to do so instead of writing it out in paragraph form.